

Draw a map (optional). Mark some places that will help the kids find their way.

Choose some places where you can hide clues. Ideally this will be done in nature, but can be adapted also to classrooms / schools / towns.

Create riddles for students to guess and get the next clue. You can hide some riddles before the lesson, or you can just give them next clue when they finish the previous one. This leaves plenty of space for adjustments (easier – more difficult tasks, or depending on what can be found where your school is located).

We cut pieces of paper with riddles on them. You can colour code them. Students can do certain tasks or guess some riddles, when they finish, they get the next task from the teacher.

Example:

1. FIND THREE GREEN THINGS.	2. FIND THREE SOFT THINGS.
3. FIND SOMETHING YOU CAN PLAY WITH.	4. SPELL YOUR TEACHER'S LAST NAME.
5. WHAT THINGS DID YOU SEE IN THE MYSTERY BACKPACK?	6. GO TO THE FIRST TREE WITH LEAVES AND FIND YOUR NEXT CLUE THERE.
7. IN GROUPS SING A SONG IN ENGLISH.	8. GO STRAIGHT ON FROM HERE AND FIND SOMETHING THAT IS WET.
9. ALMOST THERE NOW. FOLLOW THIS PATH UNTIL YOU COME TO A BRIDGE.	10. LOOK AROUND AND NAME AS MANY THINGS AS YOU CAN. REMEMBER TO USE ENGLISH ONLY!
11. CAN YOU SEE ANY ANIMALS / PLANTS AROUND YOU? NAME THEM.	12. YOU ARE ALL ALONE HERE AND LOST! CAN YOU FIND NORTH?
13. CONGRATULATIONS. YOU'VE FOUND NORTH. BUT IF YOU HAVE AN ACCIDENT, WHAT EMERGENCY SERVICE WOULD YOU CALL?	14. WHAT THINGS WOULD YOU LIKE TO HAVE HERE TO SURVIVE IN NATURE?

15. WELL DONE. YOU HAVE FOUND WHAT YOU WERE LOOKING FOR. NOW DO THE PUZZLE. WHO IS IT?	
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You can add as many riddles / tasks as you want. In the end, I can imagine a small »picnic« on a blanket, where we can continue with the next »reading« activity.