

SELF-ASSESSMENT & TEACHER'S ASSESSMENT

TITLE:	RECIPE	PRODUCT:	WRITTEN RECIPE
STEPS:	<ol style="list-style-type: none"> 1. LEARNING ABOUT RECIPES (structure, vocabulary) 2. WRITING A DRAFT 3. WRITING THE RECIPE 4. SELF-ASSESSMENT 5. TEACHER'S ASSESSMENT & FEEDBACK 		
Author:		Date:	

		ME	TEACHER
Recipe includes:	TITLE		
	INGREDIENTS		
	TOOLS		
	DIRECTIONS		
Layout:	Title, ingredients, tools and directions are clearly distinguished.		
Ingredients:	All ingredients are listed.		
Cooking procedure:	The action verb (wash, peel, cut, chop, stir, put, add, mix, pour, knead, bake, cook,...) are used.		
	The cooking procedure for the first three steps is written in the correct order.		
Spelling:	Words are written correctly.		